



Sports premium strategy statement 2022-23

Sports Premium Funding – 2022-2023	
Carry Forward	£0
Total Funds for 2022 - 2023	£17,690 (£10,000 extra grant received from a local initiative to deliver Commando Joes)
Expected Spend	£22,017

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Key Indicators

A	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
B	The profile of PE and sport being raised across the school as a tool for whole school improvement
C	Increased confidence, knowledge and skills of all staff in teaching PE and sport
D	Broader experience of a range of sports and activities offered to all pupils
E	Increased participation in competitive sport
F	After school clubs

Planned expenditure 2022-2023

Demonstrating how we are using the sports premium to improve whole school sports provision.

A. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well and is sustainable?	Staff lead	When will you review implementation?	Estimated cost
To increase engagement of all pupils in regular physical activity and ensure all pupils are provided with 30 minutes of physical activity a day.	To provide access to physical exercise activities throughout the school day. Monitor the daily activity of children, target the times of the day that the children are least active and develop active learning within the curriculum. Provide more physical activities during 'wet' play times. Promote physical activity through sharing children's achievements and participation.	<p>Many children within our cohort will only engage well in sporting and physical play when prompted or lead by an adult. This was especially clear in wrap around provision.</p> <p>Children have previously been less engaged in high energy, exercise type activities, such as dance, skipping and football before the staff lead approach was adopted.</p>	Ensure children are receiving 30 minutes of physical activity daily. Schools resources are regularly audited and replenished for lessons, playtimes and clubs.	R Hewitt J Oliver	<p>July 2023</p> <p>Pupil voice stated that children enjoy lunchtimes when they are playing football with the coaches that are provided by Bradford Bulls.</p>	See costings below for the cost of Bradford Bulls
	Invest in staff and equipment for use at break and lunchtimes, during sport clubs and during P.E lessons.	Children are not as engaged when not lead by an adult in physical activity. Expert coaches and facilitators will allow staff to upskill through working with them, thus ensuring longevity.	<p>Ensure that resources are regularly audited and replenished for lessons, playtimes and clubs.</p> <p>Maintain equipment across school used for national curriculum lessons and clubs.</p>	R Hewitt J Oliver	<p>July 2023</p> <p>Quality assured PE equipment available for all children across school. Children have access to high quality resources to practice their skills and take pride in maintaining sports equipment. This has led to more children engaging in physical play.</p>	<p>£0 (staff)</p> <p>£0 (equipment)</p>

		Some equipment for exercise at lunchtimes, wrap around provision and within PE lessons needs updating or replacing due to damage and wear and tear.	Invest budget in quality and diverse equipment and expert staff from Bradford Bulls, to enhance break and lunch time exercise opportunities as well as during PE lessons.		It has also been noted by staff that the children are creating their own physical games during breaks, deciding upon the rules, equipment and space requirements. Pupil Voice has shown that children enjoy organized games and games that they are most familiar with, such as dodgeball, football and rounders. This has resulted in high engagement and longer physical play.	
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B. The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well and is sustainable?	Staff Lead	When will you review implementation?	Estimated Cost
<p>Pupils increasingly aware of and engaged with PE by providing increased access to different sports and physical activities in school and with clubs in the local community.</p> <p>As a school we want to raise the fitness level of all children because it has become evident that some children have declined in their physical stamina. We want to improve the children's active ability to regain their fitness levels.</p> <p>To develop leadership skills in children.</p>	<p>In school sporting events, such as sports day.</p> <p>Raising the profile of sport by engaging with coaching staff and linking to careers aspirations within sport / exercise.</p> <p>Demonstrating what a leader should look like in the public eye.</p> <p>Offering after school clubs, such as football and multi-skills and begin to arrange competitions within the trust and local area.</p> <p>Dedicated walk to school week every term to</p>	<p>To provide pupils with increased access to different sports and physical activities in school. Children to have a wide range of opportunities such as access to Multi-sports and football club sessions after school across Key Stage 1 and 2.</p> <p>To improve engagement with PE and physical activities by inspiring pupils to aspire to sports related careers regardless of age, gender etc. Demonstrate the high-profile physical activity, sport and PE have at school and in their everyday life.</p>	<p>Ensuring that all children are able to take part in activities by having a rotating time tables.</p> <p>Information provided on school website and dojo.</p> <p>Regular monitoring, evidential gathering and pupil voice demonstrates this is being achieved.</p> <p>Year 5 and 6 teachers to train children on how delivering mini games during break and lunch time.</p> <p>PE leads to be visible during walk to school week, so that parents and carers are</p>	R Hewitt J Oliver	<p>Ongoing</p> <p>Increased enjoyment, amount of physical activity and participation in sporting activities at break and particularly lunchtimes.</p> <p>As the Curriculum has been altered, children have access to a range of activities such as tennis, dance, gymnastics, netball, football, basketball, cricket, rounders, netball, fitness and forest school. Staff have also been given detailed plans to deliver high quality sessions that cater for all students. The feedback given from those plans has been positive, with all teachers stating their understanding of a range of sporting activities has increased.</p> <p>Sports day was enjoyed by all students. Each class enjoyed their session of competitive sport. Certificates were awarded to the winners of the various events and children were even rewarded for their persistence.</p>	Sports day £300 (included in main costings below)

Encourage the children to walk to school on a daily basis as part of regular physical activity.	promote physical activity.	<p>To improve confidence in the children and ensure break and lunch times are giving the children opportunities to access a range of games.</p> <p>To promote regular physical activity for all children.</p>	<p>aware of its importance. Hoping this would encourage those who don't walk to school, to walk to school.</p>		<p>In pupil voice, it should show that children are engaging with the play time leaders and that they enjoy the games delivered.</p> <p>More children are seen walking to school on a day-to-day basis. Walk to school week scheme in May 2023 was popular and more children walked instead of driving to school from a set distance. There was a noticeable difference to the number of cars outside school.</p>	
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C. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well and is sustainable?	Staff Lead	When will you review implementation?	Estimated Cost
To ensure all pupils are taught high quality PE lessons by giving staff opportunities to improve their skills when teaching.	<p>Medium terms plans have been altered to ensure that children experience a range of sports. This has been done for all year groups and has been provided to staff.</p> <p>Progression of skills document produced to support the learning of the children and support the staff delivery.</p>	<p>Increased skills and knowledge of the PE coordinator to support and guide staff.</p> <p>To ensure all staff have the confidence, knowledge and skills to promote and present a high quality curriculum to all pupils, including those with disabilities.</p>	<p>Ongoing action plan monitored and updated each term.</p> <p>Feedback from teachers regarding CPD sessions and support provided.</p> <p>Pupil voice, evidence gathering and observations to be carried out termly.</p>	R Hewitt J Oliver	<p>Ongoing</p> <p>The PE coordinator has increased his/her own skills and knowledge in order to support and guide staff by attending training.</p> <p>CPD has been provided on how to use new schemes and equipment. Feedback from the CPD session was very positive and all teachers stated that they better understood how to use the equipment effectively.</p> <p>We had the extra investment of £10,000 of Commando Joes equipment and CPD for all staff. This</p>	Extra £10,000 – grant received from a local initiative to cover Commando Joes equipment and CPD

		This should assist in increasing access to regular activity for as many pupils as possible daily.			<p>has linked PE with PSHE and a thread through the curriculum. This was delivered in the Spring term and is still in its infancy. We have made sure it has been incorporated into Long Term Plans for 2023/2024.</p> <p>Staff have also used their newly learnt skills to engage children in physical activities during morning and lunchtime play.</p> <p>PE coordinator to attend training in order to enable him/her to support and guide staff and evaluate and monitor PE in school.</p>	
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D. Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well and is sustainable?	Staff Lead	When will you review implementation?	Estimated Cost
<p>Pupils increasingly engaged with PE by increasing the number of different sporting activities offered to all pupils.</p> <p>Pupils have also been provided opportunities to attend residential and adventurous activities to broaden their experiences.</p>	<p>Evaluate and adjust the curriculum to ensure a coverage of a variety of sports are covered.</p> <p>Wild camping and Go Ape organised to enhance the skills of UKS2 children.</p>	<p>To ensure that all pupils, throughout both key stages, are able to access a range of different sports, which include sports for those with disabilities and additional needs.</p>	<p>Monitor the coverage and impact of the curriculum annually.</p> <p>Medium term plans have been developed and implemented by staff to ensure coverage of skills and knowledge in PE.</p>	R Hewitt J Oliver	<p>Ongoing</p> <p>The changes made to the PE curriculum demonstrates sequencing and full coverage of the National Objectives. Detailed planning has been provided to show progression of skills and vocabulary. The curriculum also offers a range of sporting activities to account for the needs of all children.</p> <p>Pupil voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool.</p> <p>There is a much higher number of children across the whole participating in physical activities after school (Multi sports and dance club).</p> <p>In multi sports, the children developed their fundamental movement skills and developed confidence in agility, balance and coordination. The children learnt and developed basic skills such as running, catching, throwing, passing and dribbling.</p>	TBC

					<p>They also participated in small team games to develop tactics for simple attacking and defending.</p> <p>Please see section F below for breakdown of after school club attendance.</p> <p>As a next step, staff will be delivering a wide range of after school clubs, such as cricket, football and rugby. We aim to then organise matches and tournaments within the trust and neighbouring schools.</p>	
Forest Schools	<p>For all children to have the opportunity to increase their team building, resilience and confidence skills.</p> <p>Ensure that children have regular access to extended outdoor and adventurous activities.</p>	<p>Monitor the coverage and impact of the activities annually.</p> <p>Pupil voice, evidence gathering and observations to be carried out termly.</p>	R Hewitt J Oliver	<p>Ongoing</p> <p>All children have participated in Forest school sessions and have shared that they thoroughly enjoy it (Pupil Voice). Children have shared that they enjoy having the freedom to try new things and enjoy solving problems. Children in Key Stage 2 have also taken part in orienteering activities, which has improved their map reading and navigation skills. Staff have noticed that children who attend forest school are developing their self-confidence, gaining more independence, building their resilience and are continuing to improve their communication skills.</p>	£4,430	
Theatre Toolbox	<p>Increase communicative, interpersonal and creative skills through dance and wellbeing activities.</p>		R Hewitt J Oliver	<p>Ongoing</p> <p>All children have had access to a dance tutor once a week and have engaged in dance and drama sessions.</p> <p>The dance sessions have increased the children's creativity, coordination, skills in teamwork, perseverance and self-confidence.</p>	£7,682	
Kids Coaching UK	<p>Increase range of diverse physical activities being taught.</p> <p>Development of self-regulation techniques and resilience through sport.</p> <p>To develop team building skills throughout school to motivate the children to work together as a team.</p>		N. Seek R Hewitt J Oliver	<p>Ongoing</p> <p>Increased numbers of children in Years 3-6 attending Multi sports sessions. This extracurricular activity proved to be popular amongst the children, therefore, more clubs will be offered in the new academic year.</p> <p>Children who attended have shared that they enjoy the games and enjoy learning new skills. Coaches have noted that the children had developed their resilience as they persevere through challenges and have developed positive peer relations.</p>	£4,540	

		To develop children's agility, balance and coordination in preparation for transitioning into sport specific activities as they grow up.			Please see section F below for attendance figures	
	Bradford Bulls foundation	<p>To inspire young people to take part in physical activity and recognise career opportunities that can come from working in the sporting industry.</p> <p>To develop team building skills throughout school to motivate the children to work together as a team.</p> <p>To develop children's agility, balance and coordination in preparation for transitioning into sport specific activities as they grow up.</p>		R Hewitt J Oliver	<p>Ongoing</p> <p>The foundation has been coming into school daily during lunch time to provide fun activities that all children can access and support their development.</p> <p>Pupil voice has showed that the children enjoy them coming in to work with them and they use what they have been learning in their PE lessons and using the skills to create their own games. In addition, the children have become inspired by the individuals who come into work with them and have expressed an interest in wanting to do what they do when they are older.</p> <p>Sports day was delivered by the foundation and it was successful. All children enjoyed it and parents spoke highly of the activities delivered to the children.</p>	£5,365

E. Promote competitive opportunities for all pupils through school – develop a partnership with other schools in hope of creating tournaments ect.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well and is sustainable?	Staff Lead	When will you review implementation?	Estimated Cost
Children to compete in sporting activities competitively in school.	Children will compete in a range of competitions and activities that will challenge them and encourage them to understand losing and winning.	<p>Raised participation in a broad spectrum of sports enabling pupils to explore their potential and interest in competitive sport further.</p> <p>Explore and understand resilience in sport to a competitive level and be able to accept when</p>	<p>Monitor the coverage and impact of the activities annually.</p> <p>Pupil voice, evidence gathering and observations to be carried out termly.</p>	R Hewitt J Oliver	<p>Ongoing</p> <p>Meetings had been held this year to try and organise some intersport competitions. Unfortunately, due to changes to staff this has not happened. There was supposed to be an end of year event at the Bradford Bulls stadium however a number of schools pulled out which meant the event had to be cancelled.</p> <p>Tournaments and festivals to be organised for the children to further their experiences in competitive</p>	N/A

		something does not go how they expected.			activities. This will happen with the school joining a Multi Academy Trust in the Autumn Term.	
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F. After school clubs

Name of club	Number of children that have attended over the year	Number of boys	Boys (Percentage)	Number of girls	Girls (Percentage)	Disadvantaged	Non-disadvantaged
Multi-skills delivered by Kids Coaching (Wednesday after school)	119	57	48%	62	52%	68%	32%
Dance club delivered by Theatre Toolbox (Tuesday after school)	51	14	25%	37	65%	74%	26%