## Year Group Curriculum Overview

# **Independent Learning**

## **Aspirations**

## **Fresh Experiences**



| Year 6    | Autumn 1                           | Autumn 2             | Spring 1                           | Spring 2          | Summer 1                            | Summer 2          |
|-----------|------------------------------------|----------------------|------------------------------------|-------------------|-------------------------------------|-------------------|
| Reading   | Goodnight Mr Tom                   | The Blitzed Britains | The Virus                          | The Rabbits       | Doctor Jekyll and Mr Hyde           |                   |
|           |                                    |                      |                                    |                   |                                     |                   |
|           |                                    | The Blitz            |                                    | The Last Bear     | Boy 87                              | 1                 |
| Writing   | Character                          | Diary entry          | Explanation Text                   | Persuasive Text   | Short stories                       | Poetry            |
|           | description                        |                      |                                    |                   | (suspense and                       |                   |
|           |                                    | News Paper Report    | Narrative                          | Journey Narrative | warning)                            |                   |
|           | Settings                           | / blog               |                                    |                   |                                     |                   |
|           |                                    |                      |                                    | Non-chronological | Discursive Text                     |                   |
|           | Letters                            | Homeless Poems       |                                    | report            |                                     |                   |
|           | Persuasive speech                  |                      |                                    |                   |                                     |                   |
| Maths     | Properties of Shapes               |                      | Fractions Decimals and Percentages |                   | Four Operations                     |                   |
|           | Place value                        |                      | Position and Direction             |                   | Fractions, Decimals and Percentages |                   |
|           | Four operations                    |                      | Algebra                            |                   | Ratio                               |                   |
|           | Fractions                          |                      | Perimeter, Area and Volume         |                   | Statistics                          |                   |
|           |                                    |                      |                                    |                   | Converting Units                    |                   |
| Science   | Light and electricity              |                      | Animals including humans           |                   | Living things and                   | Evolution and     |
|           |                                    |                      |                                    |                   | their habitats                      | inheritance       |
| History   | Battle of Britain                  | Battle of Britain –  | n/a                                |                   | Crime and Punishment                |                   |
|           |                                    | the impact in        |                                    |                   |                                     |                   |
|           |                                    | Bradford             |                                    |                   |                                     |                   |
| Geography | How do the three economic sectors  |                      | Economic activity                  |                   | Sustainability Project              |                   |
|           | impact the economy of the UK       |                      |                                    |                   |                                     |                   |
| Art       | Printing –                         | Sculpture            | Drawing                            |                   | Painting                            | Collage           |
|           | propaganda posters                 |                      |                                    |                   |                                     |                   |
| DT        | Food – war time Mechanical systems |                      | Electronical Systems               |                   | Structures – playgrounds            |                   |
|           | food – "dig for                    |                      |                                    |                   |                                     |                   |
|           | victory"                           |                      |                                    |                   |                                     | 1                 |
| Music     | Gain confidence                    | Christmas            | Developing Melodic                 | Phrases           | Introducing Chords                  | Important Musical |
|           | through                            | production           |                                    |                   | Identifying                         | Elements          |
|           | performance                        |                      |                                    |                   |                                     |                   |

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Year 6 Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 Black History month PΕ Volleyball Tag Rugby / Cricket Forest school Forest school Fitness and Dance Outdoor and Adventurous Tag Rugby **Gymnastics** Activities RE Buddhism - who Buddhism- main How do Sikhs show What do Christians How does growing How do Jews beliefs and special believe about death up bring remember kings and where commitment? festivals and resurrection? responsibilities? and prophets? Valuing difference – **PSHE** Me and my **Keeping Safe** Rights and Respect Being my Best Growing and recognising and relationships -Changing celebrating Commando Jo difference Nancy Wake mission Computer Science -**Digital Literacy** Computing Media - Designing a **Data Handling** Create and use 3d model procedures in programmes making a map Clothes MFL - Spanish My family The Date At the weekend Presenting myself Do you have a pet? Commando Jo **Forest School Outdoor learning** Build an Anderson Commando Jo Electricity shelter Make a torch Wartime meals Oracy/drama Respectful talk. Keeping safe when Class assembly Leavers assembly Christmas Debating opinions. Discussing revision performance using technology Discussing Being aware of transitioning questions Meeting new current news people Un – rights of a Bonfire night Safeguarding Puberty Online risk Managing peer child - British Anti-bullying Relationships Understanding risk pressure and dares Understanding values Equipment safety Protecting mental Stranger danger influence health being safe at night

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"Working together to achieve excellence

| Year 6              | Autumn 1                                 | Autumn 2             | Spring 1             | Spring 2             | Summer 1                             | Summer 2            |
|---------------------|--|----------------------|----------------------|----------------------|--------------------------------------|---------------------|
|                     | Online safety (social                    | Responding to        |                      |                      |                                      |                     |
|                     | media)                                   | problems –           |                      |                      |                                      |                     |
|                     |  | dilemmas             |                      |                      |                                      |                     |
| Visits and visitors | Eden Camp                                | Remembrance Day      | Inter Faith Centre   | Author of the loving |                                      | Go Ape              |
|                     | KCU Visit                                | Senotaph Visit       | visitor              | Earth – Deane        |                                      | Camping             |
|                     |  |                      | Statistician Visitor | Narayn-Lee           |                                      |                     |
|                     |  | Visitor from British |                      |                      |                                      |                     |
|                     |  | Legion               |                      |                      |                                      |                     |
| Behaviour           | Rights and responsibilities              |                      | Hygiene              | Right and            | Resilience and                       | Valuing differences |
| curriculum          | Getting on with each other               |                      | Positive role models | responsibilities     | determination                        | Understanding that  |
|                     | How to listen and hear (picking up on    |                      |                      | Leadership skills    | How to explain how                   | everyone is unique  |
|                     | clues)                                   |                      |                      |                      | you feel                             | Dealing with change |
| Additional texts    | - When Hitler stole pink rabbit – Judith |                      | You wouldn't want    | The great women      | - The boy at the back of the class – |                     |
|                     | Kerr                                     |                      | to live without      | who saved the        | Onjali Rauf                          |                     |
|                     | - Cuckoo Summer – Jonathan Tulloch       |                      | bacteria – Roger     | planet – Kate        | - Holes – Louis Sachar               |                     |
|                     | - Blitzed – Robert Swindells             |                      | Canavan              | Pankhurst            | - The final year – Matt Goodfellow   |                     |
|                     | - The diary of a young girl Anne Frank   |                      |                      |                      | Mixed – Arree Chung                  |                     |
|                     | - Rose Blanche – Roberto Innocenti       |                      |                      |                      |                                      |                     |
|                     | The yellow star – Carmen Agra Deddy      |                      |                      |                      |                                      |                     |