Year Group Curriculum Overview Independent Learning

Aspirations



Fresh Experiences

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|----------------------------|---|-----------------------------|---|--|------------------|
| Reading | Beowulf | Vicious Vikings and other non-fiction texts | Arabian Nights | Arabian Nights 50 Adventures in the United States | Oranges in No Man's Land Who are refugees and migrants? The Suitcase | |
| | | | | | | |
| Writing | Character | Non- chronological | Traditional tale | Travel Blog | Persuasive Letter | Debate |
| | descriptions | report | from another | Narrative | | |
| | Setting description | Simile & metaphor | culture | | Contemporary | Travel Blog |
| | Diary | poem | Persuasive writing | | Fiction | |
| | | | | | | Morality Tale |
| | | | | | Performance Poem | |
| Maths | Properties of Shape | | Area and Perimeter | | Fractions Decimals and Percentages | |
| | Place Value | | Multiplication and Division | | Position and Direction | |
| | Addition and Subtraction | | Fractions | | Statistics (Science and Computing) | |
| Science | Forces Materials – | | Living things and | Animals including | Earth and Space | |
| | | properties and | their habitats | humans | | |
| | | changes | | | | |
| History | Anglo Saxons and Vikings | | Early Islamic Civilisation | | Local Study - York | |
| Geography | Investigating rivers | | United States | | Biomes and Ecosystems | |
| Art | Sculpture – dragon head | Textiles – make a bauble | Drawing | Painting | Printing | Collage |
| DT | Structures – making | Light up your | Mechanical | Digital world | Cooking and Nutrition | |
| | a long boat | bauble! | Systems | (monitoring devices) | | |
| Music | Getting started | Christmas | Emotions and | Exploring Key and | Creating Simple | Connecting Notes |
| | with music tech | performance | Musical Styles | Time Signatures | Melodies Together | and Feelings |
| PE | Tag Rugby | Gymnastics | Fitness and Dance | Volleyball | Outdoor and | Athletics |
| | | , | | , | Adventurous | |
| | | | | | Activities | |

Year Group Curriculum Overview Independent Learning

Aspirations



Fresh Experiences

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|-----------------------|-----------------------|---------------------|-----------------------|--------------------|-----------------------|
| RE | Islam – who and | Islam- main beliefs | Why are some | What values are | Should we forgive? | What do Christians |
| | where | and special festivals | places and journeys | shown in codes for | | believe about old and |
| | | | special? | living? | | new covenants? |
| PSHE | Healthy | Recognising and | Keeping Safe | Rights and Respect | Being My Best | Growing and |
| | relationships – | celebrating | | | | Changing |
| | bullying, friendship, | difference, | | | | |
| | cooperation | including religions | | | | |
| | Recognising | and cultural | | | | |
| | emotional needs | Influence and | | | | |
| | | pressure of social | | | | |
| | | media | | | | |
| Computing | Media | Digital Literacy - | E- safety | Computer Science | Data Handling | Consolidation |
| | 3D models – | Self image and | | | | |
| | animated monsters | identity | | | | |
| MFL - Spanish | Seasons | Ice creams | Presenting Myself | My Family | At the café | My Home |
| Outdoor learning | Forces – sailing | Build a Viking | Forest School | | Forest School | Walking in York |
| | boats on the | shelter | | | | |
| | stream | Commando Jo | | | | |
| | Sails (wind force) | | | | | |
| Oracy/drama | Go on a Viking | Christmas | Class Assembly | Talk thread activity | The Spotlight's on | Debating |
| | journey | performance | Hotseating | linked to Baghdad | you! – focus on | |
| | Harvest | | | | clarity | |
| | | | | | Hotseating | |
| Safeguarding | Water safety | Bonfire night | Understanding | Linked to life cycles | Puberty Talk (may | Safety risks when in |
| | Health and safety – | Anti bullying | influence | – reproduction, use | be this term) | trip to York |
| | tools | Online safety | Managing own risk | of correct vocab | | Water Safety |
| | E safety | Electrical safety | to keep healthy | Puberty – use of | | |
| | | | Managing peer | correct vocab | | |
| | | | pressure and dares | Periods talk | | |
| | | | | Forest School – use | | |
| | | | | of tools | | |

Year Group Curriculum Overview Independent Learning

Aspirations

Shirley Manor Primary Academy "Working together to achieve excellence"

Fresh Experiences

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|----------------------|--|-------------------|-------------------------|----------------------|
| Visits and visitors | KCU visitors | Bradford Beck/Judy | Visit to a mosque | Judy Woods | Judy Woods | Jorvik trip |
| | Black History Trip | Woods | Road Safety Team | Puberty Nurse | | |
| | to Beech Hill School | | | World Book Day | | |
| | | | | webinar | | |
| Behaviour | Using appropriate language – swearing | | Respect to others | | Respecting all | |
| curriculum | Feeling scared (fight or flight) Positive role models | | Being sensible when discussing 'sensitive' | | Asking questions | |
| | | | issues | | Explaining how you feel | |
| | | | | | Commando Joe | |
| Additional texts | Viking Boy | You wouldn't want | Additional versions | How the Whale | Texts by Elizabeth | Texts linked to |
| | How to train your | to be a Viking slave | of Arabian Nights | Became- Ted | Laird | refugees/immigration |
| | Dragon | Did Viking helmets | stories | Hughes | The Journey by | |
| | Incredible you | have horns? | | Explanation texts | Aaron Becker | |
| | | Horrible Histories | | | | |