Year Group Curriculum Overview

Independent Learning

Aspirations

Fresh Experiences



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Only one you	Oi! Get off my	Dragon machine	Jack and The	Emily Brown	Oliver's Vegetables
		train!		Beanstalk and other		
		Poetry books		tradition tales	Dogger	The Beach
Writing	Labels and lists	Poetry	Description of a	Traditional Tale –	Explanation text –	Instructions
	Instruction writing	Riddles, recounts	dragon	setting description	fact file	
			Short Dragon			Poetry
			Stories	Postcard	Narrative writing	
Maths	2D and 3D shape		Place Value within 20 and then within 50		Place Value to 100	
	Place Value to 10		Addition and Subtraction within 20		Length and Height (Science)	
	Addition and Subtraction within 10		Multiplication and Division Fractions		Mass and Volume (Science)	
					Position and Direction	
					Money	
					Time	
Science	Ourselves, animals	Animals including	Everyday materials	Plants	Consolidation	
	including humans	humans				
History	Local history		Hospitals and healthcare		Toys within living memory	
Geography	Where I live – my local area		School Environment		Seasons, continents	Our Local Park
		<u></u>			and oceans	
Art	Drawing – portraits	Printing – repeated	Sculpture	Painting – brush	Drawing -	Textiles -
		patterns		skills and colour		
				mixing		
DT	Healthy diets	n/a	Mechanisms -	Textiles – puppets	Structures	Mechanisms
			Moving story book			
Music	Beats – Head	Christmas	Adding Rhythm and	Introducing Tempo	Combining Pulse,	Fun with
	shoulders knees	performance	pitch	and Dynamics	Rhythm and Pitch	Improvisation
	and toes				Having	
PE	Fitness and Dance	Gymnastics	Invasion Games	Net and Wall	Striking and Fielding	Athletics
RE	Christianity – who	Christianity – main		Special Events	What does it mean	How and why do we
	and where	belief and festivals			to belong to a	care for others?
					church?	

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PHSE	Me and my relationships	Respecting difference in others	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Computing	Digital Literacy - self image and identity		Media		Computer Science Data Handling - Sort and classify objects based on their properties	
MFL - Spanish	Songs and counting	Colours	Greetings		Songs and consolidation	
Outdoor learning	Senses – smell and sight	Judy woods	Local area walks Signs of spring walk Outdoor music and art	Growing vegetables and planting	Walk to the church Walk to the library/mobile library visits school	School trip to seaside
Oracy/drama	Sentence stems Talk rules	Stories in actions Christmas Performance	Dragon Machine Drama – reporting Using sentence stems	Storytelling – openings and endings	Asking relevant questions (linked to church walk/visit)	Describing likes and dislikes (linked to seaside visit)
Safeguarding	Road safety Food hygiene Using tools Naming body parts – pants programme	Bonfire night Railway safety Dogs trust – safety with dogs	Online safety Pants Rule Sleep	Dangers outdoors – gardens, ponds, etc	Road safety in practice on outdoor walk	Water safety – link with seaside visit
Visits and visitors	Road safety team Vicar Walk around the locality	Train ride Role play Train track and station in Judy Woods	Church visit DSide drugs visitor	Garden Centre visitor	Local church Library	Lytham St Annes - seaside
Behaviour	Part of talk rules.				Thinking of others	Expectations in
curriculum	Please and Thank you etc				as well as ourselves	transition to Y2

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"Working together to achieve excellence"

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	Independent routine	?S				
	Songs for behaviour					
Maths across the	Length height	Pictograms in		Heights and size of	Data handling of	Revisit
curriculum	maths and volume	computing		real life objects	trees/plants on	mathematical
					local walk	language or size
						and shape on and
						linked to seaside
						visit
Additional texts				The thing I love	Mr Men & Little	Class two are at the
				about trees	Miss books – linked	Z00
					to characters and	
				Vlad and the	descriptions	Holiday and seaside
				Florence		stories
				Nightingale	Jolly Tall	
				Adventure	Little Bear	
					Stories where toys	
					come to life	