

Geography Curriculum Overview
Independent Learning

Aspirations

Fresh Experiences

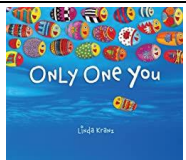
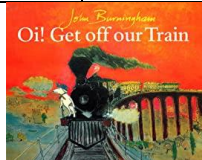

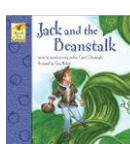
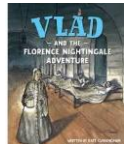
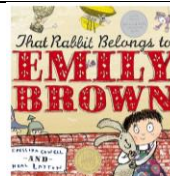


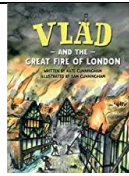

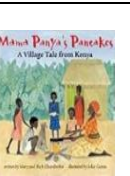
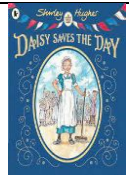


	Autumn		Spring		Summer	
	1	2	1	2	1	2
Nursery- Reading Core Texts Cycle 1	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>		
Nursery- Reading Core Texts Cycle 2	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	Pirate Pete by Andrea Pinnington
Nursery	Nursery rhymes Songs		Nursery rhymes Songs		Nursery rhymes Songs	
Reception – Reading Core Texts Cycle 1	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>		
Reception – Reading Core Texts Cycle 1	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	 <p>Plus supporting texts</p>	Pirate Pete by Andrea Pinnington

Geography Curriculum Overview

Independent Learning

Aspirations

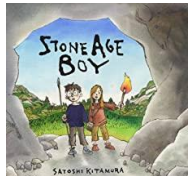
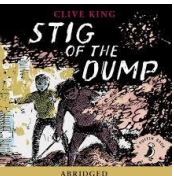





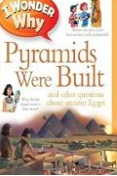
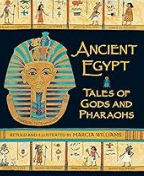

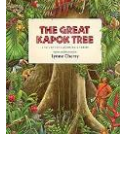

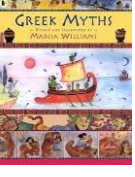



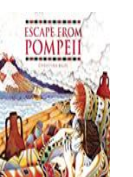
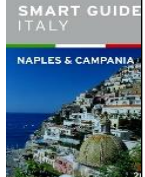
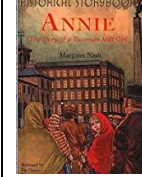

Fresh Experiences

Reception	Name writing and lists	Poems and lists	Caption writing and labelling features	Diary Entry Sequencing Stories	Invitations Informative Report	Descriptive writing
Year 1 – Reading Core Texts	 		   		  	
Year 1 - Writing	<p>Writing to inform Labels and list</p> <p>Writing to inform instructions - link to directions for local Geography</p>	<p>Writing to entertain Poetry – simple riddles</p> <p>Writing to inform Recount - link to local History</p>	<p>Writing to entertain Description of a dragon</p> <p>Writing to inform Instructions for the Dragon Machine</p>	<p>Writing to entertain Stories – Jack and the beanstalk</p> <p>Writing to inform/entertain- letter from a soldier from the Crimea Performance poetry (linked to class assemblies)</p>	<p>Writing to entertain Rewrite Oliver’s vegetables from 1st person</p> <p>Writing to inform Instructions – smoothie making</p>	<p>Writing to entertain Stories</p> <p>Writing to inform Recount – school trip</p> <p>Poetry Seaside poetry - innovation</p>
Year 2- Reading Core Texts		 	 		   	
Year 2 - Writing	<p>Writing to entertain: Stories – fractured fairy tales</p>	<p>Writing to inform Recount (Great Fire of London)</p> <p>Writing to inform: Diary (Great Fire of London)</p>	<p>Writing to inform – Non- chronological report Kenya study / the big Five</p> <p>Writing to entertain Story from other cultures</p> <p>Poetry – Acrosti</p>	<p>Writing to entertain Short story / historical fiction</p> <p>Writing to entertain Poetry – Riddles – Who am I?</p>	<p>Writing to inform Letter writing (link to geography)</p> <p>Writing to inform Instructions (DT)</p>	<p>Writing to entertain Adventure story</p> <p>Writing to inform Recount of the journey</p> <p>Writing to entertain: Quatrain AABB / ABAB</p>

Geography Curriculum Overview
Independent Learning

Aspirations

Fresh Experiences

<p>Year 3- Reading Core Texts</p>					<p>Selection of conservation non-fiction texts</p>					
<p>Year 3 - Writing</p>	<p>Writing to entertain: Setting description</p> <p>Writing to entertain: Character description</p> <p>Writing to inform: Hunt description</p>	<p>Writing to inform: Explanation text (fossils)</p> <p>Writing to entertain: Adventure story</p> <p>Poetry: The Quarry</p>	<p>Writing to inform: Explanation text (Science link - reflective clothing)</p> <p>Writing to inform: Newspaper report</p>	<p>Writing to entertain: Narrative – science fiction (magnets)</p> <p>Writing to persuade: Letter</p>	<p>Writing to entertain: Egyptian Myths</p> <p>Writing to inform: Letter</p> <p>Poetry: Haiku / Tanka</p>	<p>Writing to inform: Non-Chronological report – Egypt (link to history)</p> <p>Writing to entertain: Escape from the tomb</p>				
<p>Year 4- Reading Core Texts</p>	 	 	 	 	 <p>Travel guides and holiday brochures for Italy / Naples</p>	 				
<p>Year 4 - Writing</p>	<p>Writing to inform: Persuasive</p> <p>Writing to entertain:</p>	<p>Writing to entertain: Setting description</p> <p>Writing to persuade: Spartans v Athenians</p>	<p>Writing to Persuade: An advertisement for a Roman Centurion / join Boudicca in Battle</p> <p>Poetry: Monologue – Before I go to battle</p>	<p>Writing to Entertain: Narrative – a day in Pompeii</p> <p>Writing to inform: Explanation text</p> <p>Poetry: Performance poetry - Pompeii</p>	<p>Writing to persuade: Travel brochure</p> <p>Writing to inform: Trip advisor blog</p> <p>Poetry: Metaphor poem</p>	<p>Writing to inform: Setting Description (A day in the workhouse)</p> <p>Writing to entertain: Escape from the workhouse / factory</p>				

Geography Curriculum Overview

Independent Learning

Aspirations

Fresh Experiences

<p>Year 5- Reading Core Texts</p>						
	<p>Other genres and books are available!</p>					
<p>Year 5 - Writing</p>	<p>Writing to entertain: Character Description Beowulf</p> <p>Setting Description Mead Hall (Before and After)</p>	<p>Writing to inform: Newspaper Report</p> <p>Poetry Simile and metaphor poem</p>	<p>Writing to entertain: Traditional tales from another culture</p> <p>Writing to inform: History link (house of Wisdom)</p>	<p>Writing to Discuss: Biased Argument (geography link)</p> <p>Writing to inform</p> <p>Poetry Cinquains</p>	<p>Writing to persuade: Letter (to government to stop war)</p> <p>Writing to entertain Refugee story (contemporary fiction)</p> <p>Poetry Performance poetry</p>	<p>Writing to persuade: Debate</p> <p>Writing to inform Travel blog</p> <p>Writing to entertain Morals</p>
<p>Year 6 - Reading</p>						
<p>Year 6 - Writing</p>	<p>Writing to entertain: Character / setting description (Mister Tom)</p>	<p>Writing to Inform: Diary entry from an evacuee</p> <p>Writing to Inform: News Paper Report / blog</p> <p>Poetry Homeless Poems</p>	<p>Writing to entertain Science fiction narrative</p> <p>Writing to inform Explanation text (link to science)</p>	<p>Writing to entertain Journey story</p> <p>Writing to persuade Climate change (letter?)</p> <p>Writing to inform Non-chronological</p>	<p>Writing to entertain Short stories x 2 (suspense / warning)</p> <p>Writing to discuss Does the punishment fit the crime?</p>	

Geography Curriculum Overview
Independent Learning

Aspirations

Fresh Experiences

Shirley Manor Primary Academy
English Curriculum Overview

- Writing
- Writing to entertain
- Writing to inform
- Writing to persuade
- Writing to discuss
- Poetry

Independent Learning

Aspirations

Fresh Experiences