



Music

Curriculum Overview

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Independent Learning

Aspirations

Fresh Experiences

| | Autumn | | Spring | | Summer | |
|-----------|--|-----------------------|----------------------------------|---|--|---|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| Nursery | Listen: a range of classical music about animals | | Musical Activities | | Musical Activities | |
| Reception | Me! – simple songs | Christmas Performance | My Stories – using imagination | Everyone! – different styles | Our World – foundation of musical dimensions | Big Bear Funk – play instruments and sing |
| Year 1 | Introducing Beat | Christmas Performance | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Combining Pulse, Rhythm and Pitch | Having Fun with Improvisation |
| Year 2 | Exploring Simple Patterns | Christmas Performance | Focus on Dynamics and Tempo | Exploring Feelings through music | Inventing a Musical Story | Music that Makes us Dance |
| Year 3 | Developing Notation Skills | Christmas Performance | Enjoying Improvisation | Composing Using Your Imagination | Learning More about Musical Styles | Recognising Different Sounds |
| Year 4 | Interesting Time Signatures | Christmas Performance | Combining Elements to Make Music | Developing Pulse and Groove Through Improvisation | Creating Simple Melodies Together | Connecting Notes and Feelings |
| Year 5 | Getting Started with Music Tech | Christmas Performance | Emotions and Musical Styles | Exploring Key and Time Signatures | Introducing Chords | Identifying Important Musical Elements |
| Year 6 | Gaining Confidence Through Performance | | Developing Melodic Phrases | | Understanding Structure and Form | Using Chords and Structure |