

**Key Vocabulary**

Splish	Swirling	Rough	Evergreen
Splash	Whirling	Smooth	Grumpy
Squelch	Growl	Texture	Exhausted
Squerch	Claw	Tip-Toe	Delighted
Stumble	Paw	Forest	Worried

**Understanding of the World**

Children to explore the season changing in our outdoor environment.  
 Children to recognise similarities and differences between each other.  
 Explore properties of materials.



**Literacy**

Children to write their first name.  
 Children to hear and write the initial sounds in words.  
 Children to hear rhyming words e.g. pig and twig.  
 Children to write CVC words.  
 Children to know a variety of phonemes and graphemes.



**Mathematics**

Children to look for numbers in the indoor and outdoor environment.  
 Children to count forward and backward to 10.  
 Children to match objects to numbers to 5 and 10.  
 Children to identify shapes in the environment.



**Personal, Social & Emotional Development**

Children to play in a group extending play and elaborating on ideas.  
 Children to talk about feelings and behaviour.  
 Children will be encouraged to become confident to try new activities.



**Physical Development**

Children to build gross and fine motor skills both indoor and outdoor using climbing and building resources, Funky Fingers and Disco Dough.  
 Children encouraged to manage own clothing and hygiene.



**Communication & Language**

Children to act out characters using language and actions from stories.  
 Children to develop language through imaginative play and games.  
 Children to express themselves effectively.  
 Children to show awareness of the listener.



**Expressive Arts & Design**

Children to explore different materials and what they are used for.  
 Children to sing a variety of songs and rhymes.  
 Children to explore musical instruments.  
 Take part I pretend play.