#### Democracy

\*Children involved in Democratic processes e.g. choosing house names, school councillors, rewards and incentives etc

\* School council

\* Links with local MPs and Councillors who visit the school and speak to the pupils

\*Curriculum topics cover the legacy of historical

Britishness i.e Romans introduced democracy;

\*Qualities associated with Britishness

Olympics/Paralympics (fair play, work ethic, challenge)

### **Mutual Respect**

- \* Collective worship themes on core values
- \*PHSCE is taught across all year groups

\*Positive relationships encouraged and modelled,

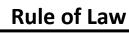
pupil – pupil, adult – pupil.

- \*R.E curriculum
- \*Anti-bullying week
- \*School Council
- \*Competitive Sports link
- \*Y6 buddy system with Reception and Y2 children
- \* Yearly Cultural
- \*Merit awards related to Golden Rules

## Personal Responsibility and Liberty

\*Understanding responsibility in school in terms of behaviour and learning attitude. \*Children's roles in school

- \* School values—known and articulated by school community members
- \*Values collective worship planned for
- \* Values displayed around the school and evident in action
- \*Peace Awards
- \* What went wrong reflection following behaviour incidents (links to school values)
- \*Encouraging the values of Growth Mindset to empower their learning
- \* Children learning how to keep themselves safe through the teaching of E- Safety, first aid, personal safety etc



- \* School Behaviour policy all stakeholders are aware of the policy and it is understood and followed.
- \* Pupils have regular opportunities to reflect e.g. learning, their behaviour, during collective worship
- \*Pupil interviews on behaviour
- \* Parent / carers questionnaires relating to behaviour, safety etc
- \*School building links with local police.
- \*Collective worship with a focus linked to the law e.g. school rules, living in a multi-cultural society
- \* Understanding of consequences when rules are broken
- \* Visits from authorities such as the Police; Fire Service



# British Values Explicit provision

#### Tolerance of Culture, Faith and Others

\*R.E. curriculum \* Equalities Policy \*Accessibility Plan \*Shirley Manor Aims and Values Statement \*Collective worship festival collective worship celebrations e.g. harvest, Diwali, Eid, **Chinese New Year** \*Children leading collective worship \*Trips to different faith settings and visitors linked to RE topics \*Reflection opportunities in collective worship. \*Weekly Class Assemblies \*Black History month \*International Week \*Stonewall focus